

**ABSTRACT**

The present study qualitative in nature, addresses the issue of project approach and their contributions in the development and learning of children in preschool.

As such, we seek through a semi-structured interview conducted with a cooperative teacher of Supervised Teaching Practice by getting to know their perspective on the Project Approach. We aim to based on the comments made and participant observation, find evidence of the contribution of design work in the development and learning of children, including the promotion of their autonomy, participation, motivation and willingness to learn.

The results lead us to conclude that the project approach, enables the child to actively participate in building their knowledge, and favors the development of a set of dispositions, feelings and attitudes such as autonomy, participation and motivation, which we consider as fundamental to their overall development.

**Keywords:** Work Methodology Project, autonomy, participation pedagogy, learning to learn.